

# GRADUATES EVALUATION OF TRAINING

GRA04FACILITY GRA60 D1.356

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

**GENDER:**



Practicum/Internship Advisor very helpful.

Teacher/Student ration, availability of instructors.

I am not in counseling right now, but am very happy with my life and career. This program helped me figure out what I really wanted.

The professors were easily accessible and willing to help us learn the basic counseling skills.

My advisor was extremely helpful.

Location

Relationships with other counselor students.

Facilities, professors(2)

Staff!

Advisors for Group Counseling, professors that were genuinely interested in the professional growth of students.

Group therapy participation, advisement

Faculty was awesome!

Local- didn't have to drive long distance, able to take NCE prior to graduation.

### **What are the strengths of the WIU Counselor Education training?**

Staff/student ration emphasis and relationships

Program lets students reflect and be themselves and develop their own CN skills, realize each counselor is different. The program has prepared me very well for my current job and I enjoyed multicultural aspects. Quality teachers.

The professors are incredible. They are knowledgeable, open to new ideas, and easy to talk to. I can't imagine being more prepared to apply my skills.

Quality of professional staff.

Open interaction with professors.

Professors, convenience of course offerings.

The dedication from the faculty to the students is unbelievable.

Strong staff with diverse backgrounds and diverse interests.

Professors

The faculty provides an atmosphere of caring for each student. The classes offered help to provide a basic counseling foundation for students to begin.

Small classes, faculty/staff easy to approach, courses offered at career friendly times.

Faculty take the time to advise and mentor the students. For example, when I was taking techniques, I did extra tapes and requested extra supervision, and it was given to me. The various theoretical orientations of the faculty allows students a broad range of diverse ways to learn.

CACREP- employable

Excellent professors and practical one-on-one counseling information.

Practicum and Internship, availability of courses.

Emphasis on counseling skills. Easy to develop rapport with most faculty. Sense of community.

Degree plan and course sequence, diversity in professors, course design and delivery.

More of the same courses rather than immediate filling of the one course being offered.

Let Iowa School counseling students know of the required course "Human Relations" in addition to the other three certification courses.

Have the advisors meet with students on a regular basis. I had 3 advisors in 4 years. I felt like I did not know my advisor.

More work with children for the school counseling track. More help in securing appropriate practicum/internship sites.

Help some faculty better organize their courses.

Additional attention needs to be spent on "real world" training for school counseling. At certain times, it seemed as if the professors were out of touch with what actually "goes on" at the schools. We were informed about counseling in idealist situations, but additional training from current school counselors would be beneficial.

Practicum and Internship seem redundant. Videotapes became a little monotonous.

Encourage the students early on that the student is preparing for a career as a counselor. How to write a resume, cover letter, network with faculty were invaluable and rewarding. It would be nice if counseling services could be given in the QC campus and community by counselor internship with supervision from the WIU faculty.

Continue as you have in self-reflection and improvements. It's a great program.

I think it's a great program. I was just sorry to see the program move off the Macomb campus.

More specialized classes.

Include a course to discuss the process of obtaining licenses/certifications after graduating.

More consistency in Practicum/Internship processes. More clear instructions prior to beginning this stage and instruction