

Eric Charles Sheffield
Director & Professor
School of Education
College of Education and Human Services
Western Illinois University
1 University Circle
Macomb, IL 61455

Education

Ph.D	University of Florida - Gainesville, FL Philosophy of Education Dissertation: <i>A Philosophical Clarification of Service-Learning Education</i> Committee: Robert Sherman (Chair), Robert Wright, Arthur Newman, Rodman Webb	May, 2003
M.Ed	University of Florida -	

Publications

Books

Sheffield, E. (In Process). *Ten Good Educational Ideas Gone Bad and how to Resurrect Them*

Sheffield, E. (In Process). *Toward a Dystemic Theory of Education: Queering Utopia.*

Jones, S. & Sheffield, E., eds. (2018). *Why Kids Hate School: Reflections on Practice.* Gorham, ME: Myers Education Press.

Jones, S. & Sheffield, E., eds. (2018). *Why Kids Hate School: Reflections on Diversity.* Gorham, ME: Myers Education Press.

Heybach, J. & Sheffield, E. eds. (2013). *Dystopia and Education: Insights into Theory, Praxis, and Policy in an Age of Utopia-Gone-Wrong.* Charlotte, NC: Information Age Publishing.

(2013 recipient of the American Educational Studies Association Critics Choice Award)

Sheffield, E. (2011). *Strong Community Service Learning: Philosophical Perspectives.* NY: Peter Lange.

(2012 recipient of the American Educational Studies Association Critics Choice Award)

Jones, S. & Sheffield, E., eds. (2009). *The Role of Religion in 21st Century Public Schools.* NY: Peter Lange

(2010 recipient of the American Educational Studies Association Critics Choice Award).

Sheffield, E. & Deering T., eds. (2008). *Challenges to Academic Freedom Past and Present.* Meerut India: Anu Books.

Jones, S., Sheffield, E., & Pearman, C., eds. (2007). *Why Kids Hate School.* Dubuque, Iowa: Kendall Hunt Publishing.

Peer-Reviewed Journal Articles

Sheffield, E. (2015). Toward Radicalizing Community Service Learning. *Educational Studies* 51 (1), 45-56.

Heybach, J. & Sheffield, E. (2014). Dystopian Schools: Recovering Dewey's Radical Aesthetics in an Age of Utopia-Gone-Wrong. *Education and Culture* 30 (1), 79-94.

Sheffield, E., Medina, Y., Cornelius-White, J. (2011). Emotion, Reflection, and Activism: Educating for Peace in and for Democracy. *Infactis Pax* 5 (2), 198-215.

Jones, S. & Sheffield, E. (2010). The Role of Religion in 21st-Century Public Schools: Historic Perspectives on God and Goodness in the Classroom. *Critical Questions in Education* 1 (1), 1-12.

Sheffield, E. (2008). The Insidious Zealotry of Educational Standards: Revisiting the Erosion of Academic Freedom and its Impact on Democracy. *Review Journal of Philosophy and Social Science* 33, 23-38.

Medina, Y., McKnight, A., & Sheffield, E. (2008). Federal Educational Policy and the Republican Party Platform of the 2004 Presidential Election: an Analysis Regarding Equity, Intellect, and Democratic Vitality. *Review Journal of Philosophy and Social Science* 33, 153-170.

Sheffield, E. (2007). Root Metaphors, Paradigm Shifts, and Democratically Shared Values: Community Service-Learning As a Bridge-Building Endeavor. *Philosophical Studies in Education* 38, 105-117.

Sheffield, E. (2005). Service in Service-Learning: the Need for Philosophical Understanding. *The High School Journal* 89, (1), 46-53.

Sheffield, E. (2005). Philosophical “(Re)Thinking” Described and Applied. *Philosophical Studies in Education* 36, 115-123.

Sheffield, E. (2004). Beyond Abstraction: Philosophy as a Practical Qualitative Research Method. *The Qualitative Report* 4, (9), 760-769

Sheffield, E. (2004). Service-Learning as a Democratic, Public Affair: Some Necessary Philosophical Ingredients. *The Journal of Public Affairs* 9 (1), 1-15.

Invited Articles/Chapters

Sheffield, E. (2014). The Myth of Preparation and the Futility of Teacher Education Programs. In Arthur Costigan & Leslee Grey (Eds.) *Demythologizing Educational Reforms: Responses to the Political and Corporate Takeover of Education* (240-264). London: Routledge.

Heybach, J. & Sheffield, E. (2014). Creating Citizens in a Capitalistic Democracy: A Struggle for the Soul of American Citizenship Education (92-124). In John Petrovic & Aaron Kunz (Eds.) *Citizenship Education: Global Perspectives, Local Practices*. London: Routledge.

Sheffield, E. (2013). Community Service Learning and Higher Education: The Need for a Prerequisite to Thoughtful Service (reprint). In Joe De Vitis (Ed.) *The College Curriculum: A Reader* (75-90). NY: Peter Lang.

Sheffield, E. (2017). *Philosophical Studies in Education, Volume 48*. Annual peer reviewed publication of the Ohio Valley Philosophy of Education Society.

La Prad, J., Hyde, A., Rawls, S, & Sheffield, E. (10-15-17). *Inviting William James to the Resistance*. Ohio Valley Philosophy of Education Annual Meeting in Mundelein, IL.

Sheffield, E., Jonas, M., & Hurley, A. (10

Rowe, Brad, Heybach, J. & Meeks, A., Sheffield, E., Sunderman, L. (9-12-15). *Education as a Tragic Labor of Love*. Panel discussion at the annual Ohio Valley Philosophy of Education Society annual meeting in Dayton, OH.

Heybach, J., Logue, J., Ragland, D., & Sheffield, E. (2-27-15). *Truth Telling and Reconciliation: Toward Peaceful Economic, Racial, and Social Justice for Ferguson and Beyond*. Invited panel participant/talk. Southern Illinois University at Edwardsville.

Pluim, C., Petrovic, J. & Sheffield E. (2-6-15). *First Annual Past President's Symposium*. Invited talk at the Southeast Philosophy of Education annual meeting in Memphis, TN.

Sheffield, E., Heybach, J., Ragland, D., & Logue, J. (11-02-14).

Hartlep, N., Hayes, C., Fasching-Varner, K., Lynn, M., Stoval, D., Ayers, W., Sheffield, E. (4-30-13). *GSC Past Chair Fireside Chat: Key Insights from a Diverse Group of Faculty Members*. Invited panelist at the American Educational Research Association annual meeting in San Francisco, CA.

Sheffield, E. (2-1-13). *Revisiting Love and Education...from a Hard, Bad, Place*. Paper presented at the Southeast Philosophy of Education annual meeting in St. Pete, FL.

Medina, J., Heybach J., Scott, L. & Sheffield E. (11-1-12). *Empowering the Imagination: The Use of Art Toward Critical Consciousness*. Panel discussion at the American Educational Studies Association Annual meeting in Seattle, WA.

Sheffield, E., Heybach J., & Smith, B. (11-3-12). *Reclaiming the Practice of the "Radical" Teacher: Community Service Learning, Imagination, and Eros*. Panel discussion at the American Educational Studies Association Annual meeting in Seattle, WA.

Sheffield, E. (10-18-12). *Toward the end of Critical Pedagogy: Some unexplained Anomalies*. Paper presentation at the Academy for Educational Studies annual conference in Springfield, MO.

Sheffield, E., Heybach, J., & Kline, K. (09-14-12). *Moving Beyond Critical Pedagogy:*

Sheffield, E. & Heybach, J. (9-24-10). *The Civic Aesthetics of Activism: Educating Teachers for Change*. Paper presented at the Ohio Valley Philosophy of Education Society Annual Meeting in Dayton, Ohio.

Sheffield, E. (2-29-10). *Toward a Pragmatic Construction of Academic Rigor*. Paper presented at the Southeast Philosophy of Education Society Annual Meeting in Huntsville, Alabama.

Sheffield, E. (11-3-09). *The Educational Implications of Huxley's Brave New World*. Panel Presentation at the American Educational Studies Association Annual Meeting in Pittsburgh, Pennsylvania.

Sheffield, E. (10-22-09). *The Educational Problem of Ignoring Emotion: Lessons from Dystopian Literature*. Paper presented at the Academy for Educational Studies Annual Meeting in St. Louis, Missouri.

Sheffield, E. (6-26-09).

Sheffield, E. (10-5-07). *The Necessity of Just War Theory Instruction in American Public Schools*. Paper presented at the Academy for Educational Studies Annual Conference in Springfield, Missouri.

Sheffield, E. (10-25-07). *The Erosion of Academic Freedom and Its Impact on Democracy*. Paper presented as part of a panel discussion entitled *Democratic Freedom: As Important as Ever* at the American Educational Studies Association Annual Conference in Cleveland, Ohio.

Sheffield, E. (2-2-07). *Limo Rides, Character Cash, and Monday Rise and Shine: an Analysis of Moral Instruction in One Suburban Missouri School System*. Paper presented at the Southeast Philosophy of Education Society Annual Conference, Decatur, Georgia.

Sheffield, E. (11-03-06). *Progress, Pedagogy, and Social Reconstruction in a Democracy: A Deweyan Critique and Reminder*. Paper presented at the American Educational Studies Association Annual Meeting in Spokane, Washington.

Sheffield, E. (10-12-06). *John Dewey's Theory of Experience: Some Ideas as to why "Kids (might) Hate School."* Paper presented at the Academy of Educational Studies Annual Conference in Springfield, Missouri.

Sheffield, E. (9-30-06). *Service-learning as a*

Sheffield, E. (2-20-04). *The Face of Progressive Education: John Dewey, William H. Kilpatrick, ... Mike White, Richard Linklater, and Jack Black?* Paper presented at the Southeast Philosophy of Education Annual Meeting in Tuscaloosa, Alabama.

Sheffield, E. (1-15-04). *Beyond Abstraction: Philosophy as a Practical Qualitative Research Method.* Paper

Co-Author/Administrator 1996
Putnam County School Board Legacy Project (\$30,000)—Putnam County Florida

Author/Administrator, Learn and Serve America Grant (\$6,500) 1994 & 1995
Interlachen High School—Interlachen, FL

Service

Professional Organizations

Ohio Valley Philosophy of Education Society
President (2019)
President Elect (2018)