

**WESTERN ILLINOIS UNIVERSITY FACULTY  
SENATE Regular Meeting, , 4:00 p.m.  
Union Capitol Rooms/Zoom**

**A C T I O N   M I N U T E S**

**SENATORS PRESENT:** D. Atherton, S. Bailey, D. Banash, L. Brice, G. Cabedo-Timmons, A. Carr, J. Choi, L. Ebert Wallace, J. Land, I. Lauer, T. Lough, S. Macchi, D. Oursler, B. Polley, J. Robinett, E. Shupe, Y. Tang, E. Taylor, B. Thompson, K. Trennepohl, J. Wroblewski

**Ex-officio:** Billy Clow, Interim Provost; Betsy Perabo, Parliamentarian

**SENATORS ABSENT:** R. Filipink, R. Sawhney

**GUESTS:** Steve Bennett, Tom Blackford, Craig Conrad, Cody Cornell, Jason Covert, Francis Godwyll, Buzz Hoon, Lorrie Kanauss, Kishor Kapale, Doug LaFountain, Jessica Lambert, Alisha Looney, Jonathan Lynne, Sue Martinelli-Fernandez, Kristi Mindrup, Russ Morgan, Mark Mossman, Lorette Oden, Renee Polubinsky, Gordon Rands, Jim Schmidt

I. Consideration of Minutes

A. February 8, 2022

**APPROVED AS DISTRIBUTED**

II. Announcements

A. Approvals from the Provost

1. Requests for Changes of Majors
  - a. Nursing
  - b. Nutrition and Dietetics
  - c. Nutrition and Food Service Management
2. Request for WID Designation
  1. CSTM/ET 320, Professional Preparation, 3 s.h.

B. Provost's Report

Interim Provost Clow told senators that the final policy to address technology security issues, a new email policy, was put into place this morning. He said all that will change is the designation of email addresses. He explained that currently everyone basically has a lifetime email, but this has now been broken down into categories that can be controlled more easily by University Technology. He added that this will enable uTech to see who is using which accounts and will hopefully address problems associated with numerous unused email accounts being hacked. Interim Provost Clow stated that instead of every email ending in wiu.edu, accounts will be broken into retired.wiu.edu, emeritus.wiu.edu, and alumni.wiu.edu. Accounts not used within 180 days will be turned off but not deleted; an appeal process will be established to enable the account to be turned back on. University Technology will help users with the changeover of their accounts.

Interim Provost Clow related that it was discovered that a number of publishers had been given faculty access to Western Online courses. He explained that publishers can be part of the class, so that is not the issue, but they should not have faculty access for reasons associated with the Family Educational Rights and Privacy Act (FERPA). He said that publishers affected by this issue have been removed but are working individually with uTech to be added back into the system so they can continue to provide their services to faculty members. The publishers, however, will no longer have

instructor designation because that is not allowed under federal law. Interim Provost Clow added



promoting WIU. Marketing gets lists of names that Admissions collects or purchases and shares those with Carnegie to use when targeting ads







(Doug LaFountain, Chair)

1. Request for WID Designation

- a. HS/NUTR 408, Community Nutrition and Health Program Development, 3 s.h.

Dr. LaFountain explained that the request involves a cross-listing with a current WID course; NUTR 408, a current WID course called Community Nutrition, will now be listed with HS 408 and is being updated to Community Nutrition and Health Program Development. He noted that this is a well-organized course with writing throughout the entire semester, and at least half of the grading is devoted to writing. He added that students have the opportunity to revise their work, receive feedback, and turn it in again. He stated that from the perspective of the WID Council, this is a worthwhile WID course. Health Sciences and Social Work Chair Lorette Oden added that the cross-listed course will be of benefit to both nutrition and health sciences students.

**NO OBJECTIONS**

B. Council on Curricular Programs and Instruction (CCPI)

(Steve Bennett, Chair)

1. Curricular Requests from the Department of Physics

- a. Requests for New Courses

- i. PHYS 464, Introduction to Materials Science, 3 s.h.

**NO OBJECTIONS**

- ii. PHYS 472, Experimental Techniques in Materials Science, 3 s.h.

**NO OBJECTIONS**

- a. Request for New Option

- i. Materials Science

This request was tabled at the previous Senate meeting. Dr. Bennett pointed out that the new courses will be incorporated into the new option. Senator Carr asked if Physics Department Chair Kishor Kapale has any response to the concerns she raised at the last Senate meeting about the elimination of



Dr. Kapale explained that his department is trying to do something unique with their Materials Science option. He noted that not many programs show a clear combination of physics and chemistry courses, but WIU has the expertise to be able to accommodate a higher level of mathematics knowledge, as well as chemistry knowledge. Dr. Kapale does not see any room to accommodate college-level Gen Ed courses while still staying within the 120 hour limit.

Senator Carr said she looked at the websites for the other universities listed in the feasibility study. She asked if the materials science option at the University of Illinois is an engineering program; Dr. Kapale confirmed that it is. Senator Carr remarked that may explain why they have a lower Gen Ed requirement. She noted that the University of California-San Diego averages 15-18 hours of Gen Ed courses rather than 14, while the University of Missouri-Columbia seems pretty similar to WIU. She observed that Purdue students have to take 47 hours of Gen Ed, and for the Bachelor of Science their students must take eight credit hours in a foreign language and six in English. She pointed out that the University of New Hampshire requires 128 hours for all of their degrees and has a really interesting Gen Ed structure. At California State University, every student must take 40-49 credit hours, and nine of those must be upper level. Senator Carr thinks it is interesting that many of these institutions require more total credit hours. She understands that these institutions are not offering the mix of math, physics, and chemistry that WIU's Physics Department is proposing, but most of them seem to require more Gen Ed or more total credit hours.

Dr. Kapale recalled he spent one full week reviewing the Gen Ed requirements of the programs listed in the feasibility study and most were comparable to WIU; only one, California State University, required 48 as opposed to 42 or 43, and they require a number of upper-division courses, which were not required by the others. He agrees with Senator Carr that California State has a unique Gen Ed structure. Dr. Kapale noted that the University of New Hampshire does not require upper division courses in their Gen Ed. system; it may seem so at first glance due to their numbering system where courses numbered 400-something are considered lower division.

Dr. Kapale noted that when one looks at the whole picture, it is like comparing apples with oranges because the only information that is available is what can be gathered from these institutions' websites. He thinks WIU does a pretty good job of highlighting the whole program structure on its website, but none of the comparable institutions do as good of a job, so it is difficult to get all of the information. Dr. Kapale reiterated that with what his department is trying to do with their new option, he did not find the room to add the college-level Gen Ed beyond the University-level Gen Ed structure, which the proposed new option meets. He pointed out that this is not the first time something like this has been approved within Physics: the teacher education option for secondary science uses the University Gen Ed structure, as does the engineering physics transfer option because it has other interdisciplinary requirements.

Senator Carr recognizes the proposal has gone through the College of Arts and Sciences, which probably would have pushed back on this issue, and that she is probably in the minority in thinking that using the college-level Gen Ed would be worthwhile, but she was struck when looking at the

comparison institutions that it did not look like they eliminated their college-level Gen Ed courses nor had higher university-level Gen Ed courses. Dr. Kapale pointed out that some of the programs used for comparison have two different degrees within physics: Bachelor of Science degrees, which are on par with WIU's University Gen Ed, and a Bachelor of Arts, which require college-level Gen Ed requirements. He said the BA structure would probably be more appropriate for college-level Gen Ed requirements if someone wanted to do that in the future at WIU, and this

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