

*23 April 2024*

D. Atherton, B. Bellott, D. Brown, G. Cabedo-Timmons, C. Chadwell, D. Gravitt, D. Hunter, J. Land, K. Perone, B. Petracovici, Y. Tang, S. Turkelli, L. Wipperling

S. Bailey, L. Ebert Wallace, E. Hamner, J. Sarra, K. Wiseley

J. Albarracin, D. Barr, H. Elbe, S. Ko, A. Lewis, M. Shamsuddoha

Jeremy Robinett, Parliamentarian

Interim Provost Mark Mossman

Audrey Adamson, Marjorie Allison, Andy Baker, Lori Baker-Sperry, Victoria Baramidze, Ashley Beardsley, Keith Boeckelman, Amy Burke, Amy Carr, Craig Conrad, Dennis DeVolder, Rich Filipink, Doug Freed, Jeffrey Keith, Ember Keithley, Rick Kuracz, Jim LaPrad, Sarah Lawson, Jessica Lin, Sara Lytle, Patrick McGinty, Jim McQuillan, Holly Nikels, Lorette Oden, Renee Polubinsky, Li

b. Music Business

A. Provost's Report

No report. Interim Provost Mossman was absent.

B. Student Government Association (SGA) Report  
(Jeffrey Keith, SGA Director of Academic Affairs)

Mr. Keith related that on Wednesday, April 17, SGA held their State of the Student Address of Success. Next year's SGA President and one of the vice presidents were sworn in.

Last Friday, April 19, the SGA-Macomb Cabinet visited the SGA-Quad Cities Cabinet in Moline. Mr. Keith related that both Cabinets shared what their Student Government Associations have been doing.

C. Other Announcements

1.(oun.i46(A)4.6 (udr)-4 (e)-1.6 (y)10.9 ( A)4.6 (da)-1.7 (m)17.2 (s)-2.4 (on, E)2.4 (xe)-1.7 (c)-1.6 (ut)6.2 (i)-4.6



Ms. Adamson is currently serving on the advisory board for the Illinois Board of Higher Education (IBHE) Thrive Quad Cities organization. She said this group looks at the higher education landscape in terms of meeting industry needs in the Quad Cities area. She attended an advisory board meeting this afternoon and related there were some great conversations about ways they can partner and work together. She plans to bring that information forward when the full reports come out. Ms. Adamson is also looking at the ways things are evaluated in the Quad Cities and how the Quad Cities campus can be framed as a strong education hub for the community by leveraging all of the amazing talent of their faculty and staff. She wants to make people aware of things that can be provided across the institution, such as trainings and other credentialing opportunities. Ms. Adamson is trying to build partnerships with the Chamber of Commerce and Quad Cities industries to get feedback on how the campus can be a strong education partner and help both students and the community.

Vice Chair Hamner said he wants to echo and amplify what Ms. Adamson related about the Career Center because he thinks this is a real strength of WIU. He has observed that sometimes faculty seem to feel a tension between responsibility for students' intellectual development and for career and professional preparation, and some disciplines seem to lean more one way than the other. When Vice Chair Hamner attended a National Association of College and Employers webinar event last week that Ms. Adamson invited him to participate in, he was impressed with the pretty universal attitude there that this is a false binary. He stressed that faculty need to convince students to go deep into their subject matter to understand it for its own sake and to grow all of the intellectual skills and breadth faculty can provide to them while always having an eye toward helping them connect the dots between their classrooms and the context that they will be in after college. He encourages faculty to take advantage of the Career Center resources because many of them are really helpful.

Ms. Adamson told senators she is happy to engage with them more about faculty's role in career readiness. She related that a study was done between multiple organizations on the career center side, as well as employers, faculty, and university representatives, and there are some really amazing programs that are being offered. She suspects some of these might be ones that WIU would not have the resources to develop, but there were others that the university might consider for partnerships -- providing each other with needed resources and sharing those for the benefit of students. She has a recording of this presentation and several links to programs that some of these organizations have built. Ms. Adamson wants to do a deeper dive into this and would love to engage with anyone who wants to have a continuing conversation about how these might look at WIU and what can be done to benefit each other and our students.

Senator Hunter related he has been trying to get onto the Handshake program without much success. He asked if there could be clear instructions posted as to how faculty members can get on. Ms. Adamson said that is a wonderful question because they have had some issues which they are trying to resolve. She related the Career Center originally thought that allowing anyone with a WIU email to access Handshake would provide easy access, but instead it has created some issues. She stated that when the new website is installed it will include a much more focused faculty resources page which will include a tutorial on how faculty can best use Handshake and how to access it in a more straightforward path. Ms. Adamson also offered to look at Senator Hunter's account to see why he might be having problems and will email him later today.

2. Amy Carr, WIU Representative to the Illinois Br t1.6 ( m)17.121Do2 (r)-2 d ilr hss H6 ( e6 Tw -33.63 -1.





Senator Gravitt noted that on the proposal #2 states that “Candidates with a 2.75-2.99 cumulative high school GPA (on a 4.0 scale) will be offered direct Reach admission,” but on the table it says that this GPA range will be “direct admit” to the Reach program. She asked if the students in this group will be put directly into the Reach program or will be offered the option of being in the program. Dr. Filipink responded that these students will be put directly into the program. He noted that #1 states that “Candidates with a minimum 3.00 or higher cumulative high school GPA (on a 4.0 scale) will be offered regular admission” and pointed out that this is contingent on if these students choose to enroll in WIU.

Senator Gravitt noted that item #3 states that “Candidates with a 2.25 to 2.74 cumulative high school GPA (on a 4.0 scale) will be reviewed for Reach admission.” She asked if “review” means that Admissions will consider admitting these students into the Reach program, if they will automatically be admitted into the Reach program, or if they will be admitted into the Reach program if there is sufficient money to do so. Dr. Filipink responded that Admissions told CAGAS they were trying to keep the number of Reach admits to about 180, so he thinks that will be a determining factor. Admissions Director Doug Freed confirmed there will be a determination of how many students can be served effectively based on the number of academic support professionals available in the Reach program. He added that students in the academic range would be admitted to Reach. Senator Gravitt asked if all of the students in the 2.25 to 2.99 range will be able to be admitted to that program; Mr. Freed confirmed that is correct. Senator Gravitt said this is what she was hoping; that students would be admitted directly into the program and not simply told that admission was available if they wanted it.





Dr. Baker-Sperry fully recognize that they will not be able to roll this out next spring for every student who needs it without figuring out some of these staffing issues.

Dr. Gravitt observed that most of the students taking this course are in the Reach program, so she does not understand why it would not be a requirement for them to take this course after their first semester. She does not understand why these students are being allowed to decide whether to take UNIV 102 when they are clearly not quite able to make responsible decisions at this point, which is why this course is needed. Mr. Schuch responded that when he and Dr. Baker-Sperry looked at what other universities do, some do make this type of course a requirement. He hopes, as they are able to show the impact of this course on a larger scale, they could come back to Faculty Senate in the future to have this conversation. He does not know if WIU is at the point right now of being able to require UNIV 102 until some of the questions that have come up are figured out. Dr. Baker-Sperry added that they could potentially be looking at 12 to 14 sections. Senator Gravitt asked if section size will be limited so that students can get as much one-on-one with instructors as possible. Dr. Baker-Sperry replied that sections were limited to 16 students each time it was taught as an experimental course because it is very time intensive for instructors.

Parliamentarian Robinett observed that Reach students are in that program for a

be conveyed to students in Week 2, so they slowly started discussions about shifting it to eight weeks and did this in Fall 2024. UNIV 275 was offered for 16 weeks the first year, then for eight weeks the second year it was offered (Spring 2023 and Fall 2023). Dr. Baker-Sperry said they could talk about running two UNIV 102 courses per semester, but the UNIV 100 instructors, who are staff, are swamped in the fall, so she would probably need to get a larger group of instructors in order to consider this.

Mr. Schuch related that some of the feedback from students to UNIV 275 said that it was nice to only meet once a week, but it felt like more to them because of how involved the class is. He said that moving the course to be offered twice a week for the first eight weeks was found to be more beneficial. He added that he and Dr. Baker-Sperry found that if students could get past spring break, they were generally going to be okay. He added that the move to eight weeks was somewhat led by how much contact the instructors could get with the students to cover topics early on.

2. Curricular Requests from the Department of English

a. Request for New Course

o 1 ) i (. ENG 382, Book Reviewing and Non-Fiction Literary Writing and Editing, 6 s.h. Tm2.9

Director of the School of Accounting, Finance, Economics and Decision Sciences, remarked she is fine with the request.

- ii. Actuarial Science (Option D)

iii. Supply Chain Management

iv. Marketing

7. Curricular Requests from the School of Accounting, Finance Economics and Decision Sciences

a. Requests for Changes of Majors

i. Accountancy

ii. Business Analytics

iii. B.A. in Economics

iv. B.B. in Economics

v. Finance

8. Curricular Requests from the School of Agriculture

a. Requests for Changes of Options

i. Agriculture – Teacher Education

ii. Agricultural Business

iii. Agricultural Science

C. Senate Nominating Committee (SNC)  
(Katherine Perone, Chair)

1. Faculty Nominations for Fall 2024 Vacancies

---

Council on Campus Planning and Usage (CCPU)

Yu-Ping Hsu, Engineering & Tech      replacing      Haritima Chauhan      2027      B&T

Council on Curricular Programs and Instruction (CCPI)

Bridget Sheng, Education      replacing      Jeremy Robinett      2025      E&HS

---

Bachelor of General Studies (BGS) Advisory Committee

Nicole Gillotti, Music      replacing      Lisa Wipperling      2026      FA&C

There were no further nominations, and the slate of candidates was declared elected. Senator Perone noted that with these appointments all of the vacancies for Fall 2024 have been filled.

Vice Chair Hamner expressed his thanks to everyone for working with the zoom and pulling together across campuses today and throughout the year. He also thanked senators for their willingness to have a special meeting next Thursday if it should prove needed. Parliamentarian Robinett stated that senators and others will be able to be notified by Thursday afternoon as to whether there is anything to be considered next week.

To adjourn (Atherton)

The Faculty Senate adjourned at 5:01 p.m.

Respectfully submitted,  
Annette Hamm, Faculty Senate Recording Secretary