Western Illinois University

FRESHMAN 2014-15 Gradu Four-Class Av Student-Athle	uation R erage	ate			I RAT	ΓES					All St	udents 46% 48%)	tuder	6	tes # 7% 3% 5%		
1. Graduat a. All Stude		ates	Data															
	Men						Wome	n					Total					
	2014-15	5	4-Class				2014-1	5	4-Clas	SS			2014-15		4-Class	5		
	Ν	%	Ν	%			Ν	%	Ν	%			Ν	%	Ν	%		
Am. Ind./AN	0	-	5	60			0	-	6	17	,		0	-	11	36		
Asian	8	25	36	42			6	83	22	64	Ļ		14	50	58	50		
Black	206	24	784	26			335	33	1182	35)		541	30	1966	32		
Hispanic	106	31	367	42			125	46	384	45)		231	39	751	44		
Nat. Haw./PI	* * *	***	***	***			***	**:	* ***	**	*		* * *	***	***	***		
N-R Alien	5	100	24	75			3	100) 17	59)		8	100	41	68		
Two or More	20	25	73	36			29	45	116	41			49	37	189	39		
Unknown	* * *	***	***	***			***	**:	* ***	**	*		* * *	***	***	***		
White	367	57	1885	57			338	65	1681	62	2		705	61	3566	60		
Total	728	43	3303	47			847	49	3506	50)		1575	46	6809	48		
b. Student-	Athlet	es																
	Men						Women						Total					
	WICH						2014-15		4-Class		GSR		2014-15		4-Class		GSR	
							N	%	N	%	N	%	N	%	N	%	N	%
		-	3	0	0	-	0	-	0	-	0	-	0	-	3	0	0	-
Asian	***	***		***	0	-	***	***	***	***	0	-	* * *	***	***	***		-
Black	***	* * *	46	52	51	76	* * *	* * *	8	38	8	75	* * *	***	54	50	59	76
Hispanic	0	-	5	40	5	80	3	33	4	50	6	67	3	33	9	44	11	73
, Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	***	***	· 12	50	11	73	* * *	***	3	100	4	100	* * *	***	15	60	15	80
Unknown	***	***	[*] 7	43	***	* * *	* * *	***	0	-	***	***	* * *	***	7	43	***	* * *
White	26	62	109	68	91	85	22	82	101	72	82	95	48	71	210	70	173	90
Total	40	63	183	60	165	81	27	74	118	69	100	92	67	67	301	63	265	85

c. Student-Athletes by Sport Category

2014-15 4-Class GSR2014-15 4-Class GSR2014-15 4-Class GSRAm. Ind/ANAm. Ind/AN<			Baseball %-N	5		U	<u>,</u>	Men's Bas %-N					Men's C %-N		
AsianAsianAsianAsianAsianAsianAsianAsianAsianAsianAsianAsianAsianAsianBlackAsian			2014-15 4	1-Class	GSR			2014-15 4		GSR	R		2014-15	4-Class	GSR
Black Hispanic100-a100-a100-a100-a100-a100-b1			-	-	-			-	0-a	-			-	-	-
Hispanic···Hispanic··Hispanic··Hispanic··Hispanic··Hispanic··<			-	-	-			-	-				-	-	-
Nat. Haw/Pl · · · Nat. Haw/Pl · · Nat. Haw/Pl · · Nat. Haw/Pl · Nat. Haw/Pl <t< td=""><td></td><td></td><td>100-a</td><td>100-а</td><td>100-a</td><td>3</td><td></td><td>0-a</td><td>43-b</td><td>100-</td><td>а</td><td></td><td>-</td><td>50-a</td><td>56-b</td></t<>			100-a	100-а	100-a	3		0-a	43-b	100-	а		-	50-a	56-b
N-R Allen··N-R Allen··N-R Allen·N-R Allen·N-R Allen··0-a <th< td=""><td></td><td>Hispanic</td><td>-</td><td>-</td><td>-</td><td></td><td>Hispanic</td><td>-</td><td>-</td><td>-</td><td></td><td>Hispanic</td><td>-</td><td>-</td><td>-</td></th<>		Hispanic	-	-	-		Hispanic	-	-	-		Hispanic	-	-	-
Invo or More··· <t< td=""><td></td><td>Nat. Haw./PI</td><td>-</td><td>-</td><td>-</td><td></td><td>Nat. Haw./PI</td><td>-</td><td>-</td><td>-</td><td></td><td>Nat. Haw./PI</td><td>-</td><td>-</td><td>-</td></t<>		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
Unknown White0-a 50-a0-a 61-e100-a 50-a100-a 50-a100-a 50-a100-a 		N-R Alien	-	-	-		N-R Alien	-	-	-		N-R Alien	-	-	-
White Total50-a 50-b61-a 60-c61-a 60-c10-bWhite 100-c100-a 100-a88-b 60-c100-b 100-a88-b 60-c100-b 100-a88-b 100-a100-b 100-a88-b 100-a100-b 100-a88-b 100-a100-b 100-a88-b 100-a100-b 100-a88-b 100-a100-b 100-a88-b 100-a100-b 100-a88-b 100-a100-b 100-a88-b 100-a100-a 100-a88-b 100-a100-a 100-a88-b 100-a100-a 100-a88-b 100-a100-a 100-a <t< td=""><td></td><td>Two or More</td><td>-</td><td>-</td><td colspan="2">-</td><td>Two or More</td><td>100-a</td><td>50-a</td><td>100-</td><td>а</td><td>Two or More</td><td>-</td><td>0-a</td><td>-</td></t<>		Two or More	-	-	-		Two or More	100-a	50-a	100-	а	Two or More	-	0-a	-
Total50-b60-c83-c70-d67-a40-c10-cTotal100-a69-c75-cK-NK		Unknown	0-a	0-a	-		Unknown	-	0-a	100-	а	Unknown	-	-	-
Fortball Fortball Serve interaction of the serve interactio		White	50-a	61-е	83-е	white		-	50-a	100-	а	White	100-a	88-b	100-b
Normal Normal		Total	50-b	60-е	83-е		Total	67-a	40-c	100-)0-c Total		100-a	69-c	75-d
SUL-USUSUSUSUSUSUSUSUSUSUSUSUSUSUSUSUSUS			Football					Men's Oth	ner						
Am. Ind./AN - - Am. Ind./AN - - - Asian - - Asian 100-a 100-a - - Black 57-b 57-e 74-e Black - 33-b 100-b Hispanic - 100-a 40-a 75-a 7 -			%-N					%-N							
AsianAsian100-aBlack57-b57-c74-cBlack.33-b100-bHispanicNat. Haw./PINat. Haw./PIN-R AlienN-R AlienTwo or More100-a60-a<	2014-15 4-Class GSR						2014-15 4	-Class	GSR	2					
Black57-b57-c74-eBlack.33-b10-sHispanic.Hispanic.40-a75-sNat. Haw/PIN-R AlienNR Alien.100-sTwo or More100-a60-a57-bNR Alien.100-sTwo or More100-a60-a57-b100-sMithew62-c68-e87-cMithew63-b69-e74-cTotal62-c63-e80-cTotal67-b58-e79-c2014154-Cl-sGSR2014-154-Cl-sGSR2014-15Am. Ind./AN2014-154-Cl-sGSRAmindi/ANBlackAmindi/ANAdainBlackMathemMiteAmindi/AN <t< td=""><td></td><td>Am. Ind./AN</td><td>-</td><td>0-a</td><td>-</td><td></td><td>Am. Ind./AN</td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td></t<>		Am. Ind./AN	-	0-a	-		Am. Ind./AN	-	-	-					
Hispanic···········Nat. Haw,/PI···········N-R Alien···N-R Alien···<		Asian	-	-	-		Asian	100-a ⁻	100-a	-					
Nat. Haw/Pl - - Nat. Haw/Pl - <td></td> <td>Black</td> <td>57-b</td> <td>57-е</td> <td colspan="2">74-е</td> <td>Black</td> <td>-</td> <td>33-b</td> <td>100-</td> <td>b</td> <td></td> <td></td> <td></td> <td></td>		Black	57-b	57-е	74-е		Black	-	33-b	100-	b				
N-R AlienN-R Alien.100-1100-1100-1Two or More100-a100-a $\overline{0}$ -a $\overline{0}$		Hispanic	ic 100-a		a	Hispanic	-	40-a	75-a	а					
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		Nat. Haw./PI				Nat. Haw./PI	-	-	-						
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		N-R Alien	-				N-R Alien	-	-	100-	а				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		Two or More	100-a	60-a	57-b		Two or More	-	50-a	100-	a				
Total $62 \cdot e$ $63 \cdot e$ $83 \cdot e$ Total $67 \cdot b$ $58 \cdot e$ $79 \cdot e$ $V \cup V = V = V = V = V = V = V = V = V = $		Unknown	-	100-a	100-a		Unknown	-	0-a	0-a					
Momen's Lasket N $3 \cdot N$ <td></td> <td>White</td> <td>62-c</td> <td>68-е</td> <td colspan="2">87-e</td> <td>White</td> <td>63-b</td> <td>69-е</td> <td>74-0</td> <td>b</td> <td></td> <td></td> <td></td> <td></td>		White	62-c	68-е	87-e		White	63-b	69-е	74-0	b				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		Total	62-е	62-е 63-е 80-е			Total	67-b	58-е	79-6	9				
2014-154-ClassGSR2014-154-ClassGSR2014-154-ClassGSRAm. Ind./ANAm. Ind./ANAm. Ind./ANAsianAsianAsianBlack0-a0-a100-aBlack-75-a100-aBlack-0-a0-a0-aHispanic0-a0-a0-a0-aNat. Haw./PINat. Haw./PI		Women's Basketball						Women's	rack			Women's Other			
Am. Ind./AN \cdot \cdot Am. Ind./AN \cdot \cdot Am. Ind./AN \cdot			%-N			%-N						%-N			
Asian-AsianAsian-Asian-0-a0-a-Black0-a0-a100-aBlack-75-a100-aBlack-0-a0-a0-aHispanicHispanic100-aBlack-0-a0-a0-aNat. Haw./PI100-a </td <td></td> <td></td> <td>2014-15</td> <td>4-Cla</td> <td>ass</td> <td>GSR</td> <td></td> <td>2014-15</td> <td>4-C</td> <td>lass</td> <td>GSR</td> <td></td> <td>2014-15</td> <td>4-Class</td> <td>GSR</td>			2014-15	4-Cla	ass	GSR		2014-15	4-C	lass	GSR		2014-15	4-Class	GSR
Black 0-a 0-a 100-a Black - 75-a 100-a Black - 0-a		Am. Ind./AN	-	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
HispanicHispanicHispanic33-a50-a67-bNat. Haw./PINat. Haw./PINat. Haw./PI <t< td=""><td></td><td>Asian</td><td>-</td><td>-</td><td>-</td><td>-</td><td>Asian</td><td>-</td><td>-</td><td></td><td>-</td><td>Asian</td><td>-</td><td>0-a</td><td>-</td></t<>		Asian	-	-	-	-	Asian	-	-		-	Asian	-	0-a	-
Nat. Haw./PI - - Nat. Haw./PI - - Nat. Haw./PI -		Black	0-a	0-	-a	100-a	Black	-	75-a		100-а	Black	-	0-a	0-a
N-R Alien - 0-a - N-R Alien - - N-R Alien -		Hispanic	-		-	-	Hispanic	-	-		-	Hispanic	33-а	50-a	67-b
Two or More - - Two or More 100-a 100-a Two or More 100-a		Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
Unknown Unknown Unknown White 100-a 88-b 100-c White 100-a 73-c 85-c White 80-d 71-e 96-e		N-R Alien	-	0-	-a	-	N-R Alien	-	-		-	N-R Alien	-	-	-
Unknown Unknown Unknown White 100-a 88-b 100-c White 100-a 73-c 85-c White 80-d 71-e 96-e		Two or More	-		-	-	Two or More	-	100-a	3	100-a			100-a	100-a
White 100-a 88-b 100-c White 100-a 73-c 85-c White 80-d 71-e 96-e		Unknown	-		-	-								-	
			100-a	88	8-b	100-с	White	100-a	73-с		85-c		80-d	71-е	96-е
						100-с								67-е	

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	
	Ν	Ν	Ν	
Am. Ind./AN	4	6	10	
Asian	33	35	68	
Black	439	718	1157	
Hispanic	290	374	664	
Nat. Haw./PI	2	4	6	
N-R Alien	25	32	57	
Two or More	65	78	143	
Unknown	36	44	80	
White	1336	1478	2814	
Total	2230	2769	4999	

b. Student-athletes #

NCAA Division I Graduation Rates Institution Report Information Page No. 2

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

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